

Year 9 Religious Education
Term 2, 2018
Unit: Belief – Yours, Mine and Ours
Checklist

By the end of the term, students should be able to:

Focus: Cornerstones of the Christian Faith	
TOPIC 1: The Incarnation	
	Define the term “incarnation.”
	Explain how the term is used by the Catholic Church with respect to the incarnation of Jesus.
	Analyse “The Angelus” prayer and explain its meaning with respect to Jesus and Mary.
	Explain why the incarnation is a central belief for Christians today.
TOPIC 2: The Resurrection	
	Define the term “resurrection.”
	Explain how the term is used by the Catholic Church with respect to the resurrection of Jesus.
	Analyse the four different Gospel accounts of the resurrection.
	Identify the different audiences for whom Matthew, Mark, Luke & John were writing.
	Explain how the language and style of writing reflects the needs of their individual audiences.
	Give examples of different language styles in each account (drawing from the Gospels).
	Explain that despite the differences in style of account or version that the essence of the message remains the same.
	Explain why the resurrection is a central belief for Christians of Jesus’ time and today.
TOPIC 3: The Ascension	
	Define the term “ascension”
	Explain how the term is used by the Catholic Church with respect to the ascension of Jesus.
	Explain why the ascension was a central belief for Christians of Jesus’ time and still is today.
	Give examples from creeds/prayers where belief in the ascension is affirmed today.

Focus: Beliefs – Similarities and Differences	
TOPIC 4: Christianity & Judaism	
	Identify key teachings and beliefs of Judaism
	Identify key teachings and beliefs of Christianity
	Compare where these teachings or beliefs are the same/similar and explain why
	Contrast where these teachings or beliefs are different and explain why
TOPIC 5: Christianity & Islam	
	Identify key teachings and beliefs of Christianity
	Identify key teachings and beliefs of Islam
	Compare where these teachings or beliefs are similar and explain why
	Contrast where these teachings or beliefs are different and explain why